



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Advanced Placement United States History
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Teacher Name(s)	Email	Phone
Joe Camire	jcamire@swindsor.k12.ct.us	(860) 648-5000

Course Overview:

This advanced placement course is a thorough examination of the scope and sequence of United States History. Some of the areas of concentration include American culture, economic transformations, environment and globalization, politics, government and military conflicts. The course will provide students with the opportunity to analyze problems and successes in American History and to arrive at conclusions based on research and factual evidence. Students will learn to assess historical materials---their relevance to a given interpretive problems, reliability, and importance---and to weigh the evidence and interpretations presented in historical scholarship. One purpose of this course is to develop the skills necessary for students to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Independent research, rigorous reading, finely honed writing, and academic integrity are the hallmarks of an Advanced Placement Level course. This course fulfills the United States History graduation requirement. Students are strongly encouraged to take the Advanced Placement United States History exam in May. Students that take the A.P. exam will be exempt from the final exam in this class.

Vision of the Successful Student And Core Competencies:

Students will:

- Demonstrate an expansive knowledge of the major periods and issues in American History.
- Compare and contrast historical viewpoints and formulate arguments.
- Act as historians to interpret primary source materials.
- Accurately analyze political cartoons, photographs, graphs and charts and submit reasoned, historically based answers to a variety of prompts.
- Outline and lead class discussions, historical debates, and simulations.
- Conclude each unit with a key understanding gained through class discussion and debate.
- Complete Data-Based Question and Free Response tests and perform at a high level.
- Work effectively as groups and individuals to create products, make presentations, and solve problems.
- Prepare for and receive a grade of 4 or 5 on the A.P. U.S. History Exam.

Materials and Resources to Support Student Learning:

Textbook, Access to the internet, *United States History: Preparing for the Advanced Placement Examination* by John J. Newman & John M. Schmalbach AMSCO (www.amscopub.com)(required), one of the following sources: Barron's

Guide, Fast Track to a 5, Kaplan's Guide, Princeton Review, AP US History in a Box (Kaplan).

Summer work is also required in this course. Summer work will consist of reading and reviewing 3 chapters in John M. Faragher's Out of Many: A History of the American People, reading and review from Alan Taylor's American Colonies, and an essay completed upon return to school.

Evidence of Student Learning:		
Assessments	80%	Might include activities that allow students to demonstrate mastery and application of taught concepts and skills such as: <ul style="list-style-type: none">● Performance tasks● Quizzes or tests● DQBs/FRQs● Debates, presentations or speeches● Student products including: websites, podcasts, slideshows, etc.● Essays or other writing tasks● Research tasks● Source analysis
Learner Tasks	20%	Might include opportunities to practice skills and demonstrate growth such as: <ul style="list-style-type: none">● Reflections and learning logs● Homework● Class notebooks● Feedback to peers● Other class specific practices/tasks

Late Work: The late work policy will be determined and communicated at the course level by the classroom teacher.

Academic integrity violations will result in a grade of “0” and a disciplinary referral.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:	Date:
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:	Date:
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